From:	Cody, Emily
То:	Stephens, Gabrielle; Paulsen, Kris; Meltz, Richard; Kurtz, Marcus
Cc:	Fredal, James; Wallace, Lorraine S.; Vankeerbergen, Bernadette; Steele, Rachel; Hilty, Michael; Cody, Emily
Subject:	International Studies/History of Art 3905
Date:	Thursday, November 10, 2022 10:00:00 AM
Attachments:	image001.png

Good morning,

On Monday, October 10, the Themes Panel of the ASC Curriculum Committee reviewed a new GE Theme: Lived Environments with Interdisciplinary Team-Teaching High-Impact Practice request for International Studies/History of Art 3905. Please see below for the Panel's feedback.

LIVED ENVIRONMENTS | Unanimously approved with *one (1) recommendation* and one (1) comment

- RECOMMENDATION: The Arts and Sciences Curriculum Committee recently approved newly updated standard syllabus statements. The reviewing faculty kindly note that the mental health and SLDS statements provided are not the latest versions, and suggest revising them accordingly to ensure that the most current language and information appears for these student resources. The link to these updated syllabus statements can be found here on the ASC Curriculum and Assessment Services website: <u>https://asccas.osu.edu/curriculum/syllabus-elements</u>
- COMMENT: Do the departments mean to list "Freshman" as a target rank for the course, given that Themes courses are designed to engage content at an advanced level?

INTERDISCIPLANARY TEAM-TEACHING HIGH-IMPACT PRACTICE | Unanimously approved with *one (1) recommendation*

• *RECOMMENDATION:* The reviewing faculty recommend stating directly somewhere in the syllabus document that both faculty members will be in the classroom working together.

International Studies/History of Art 3905 will continue through the approval process.

Should you have any questions regarding this feedback, please do not hesitate to contact Jim Fredal, faculty Chair of the ASCC Themes Panel; Lorraine Wallace, faculty Chair of the Theme Advisory Group: Lived Environments; or myself.

Best, Emilv



THE OHIO STATE UNIVERSITY

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